

KNOWLEDGE IN DEVELOPMENT LAB NEWS

The Knowledge in Development lab is dedicated to studying how children think and learn. Our team is made up of University of Louisville faculty, graduate students, and undergraduates. We design research studies for children between the ages of 3 and 12 because we believe that understanding the minds of children is the first step in understanding the minds of adults.

This newsletter is how we keep you up-to-date with the discoveries, research projects, and news from the KID Lab.

We would like to say a big THANK YOU to the **families that participated in our online studies**, and at **Sacred Heart Preschool** and **Keneseth Israel Preschool**.

We greatly appreciate the time your children spent playing our games and answering our questions. Our research could not happen without you!



**GET
INVOLVED!**

You can contact us by calling 502-852-0718, sending an email to louisvillekidlab@gmail.com, or signing up at <http://louisvillekidstudies.org>.

“Like” our Facebook page ([Louisville KID Lab](#)) or follow us on Instagram ([@louisvillekidlab](#)) to view updates about child development research and our lab.

If you have moved, changed your phone number or contact information, or simply have questions or concerns, please let us know!

The KID Lab reopens!

We are excited to announce that the KID Lab will be reopening! This summer, children can help with our research by visiting us in person at our lab on campus at the University of Louisville

Families who are more comfortable participating in online research or do not live in Louisville will continue to have opportunities for children to participate online.

If you are interested in participating in our future in-person studies, please contact us at louisvillekidlab@gmail.com and keep an eye on your email for invitations for your kid scientist to participate with us!

Why Does Wealth Change How We Think about Failure?

Sometimes, even when people try hard, things just don't work out. Sometimes we fail because we're stuck in a bad situation, sometimes we fail because we make poor choices, and sometimes it's a combination of both. Research with adults shows that the way we think about people when they fail often depends on whether they are wealthy or poor. When people hear stories about a rich person failing, they tend to think that something about the situation is to blame. However, when people hear about a poor person failing, they tend to think that the person is to blame. We wanted to investigate why people think this way, so we presented children ages 5 to 10 with stories where people experienced failure, and then we asked them whether the person or the situation was to blame. Sometimes those people were rich and sometimes they were poor. Children blamed the person more than the situation. Unlike adults, they blamed the person more when they were rich. This pattern was especially true for older children. This study shows that economic prejudice is likely something that humans learn as adolescents.



Intern Spotlight



My name is **Tanner Cummings** and I just graduated from the University of Louisville with a major in Psychology. I have worked in the KID lab for a year now dating back to last Summer. In my time with the lab I have worked on many projects but my favorite has to be a study about how children think about smart and strong people. I was involved in almost all aspects of this study from running participants to entering the data. This all culminated in me creating a poster for the Undergraduate Arts and Research Showcase where I presented the poster, our data, and our findings. I am also proud to say that my poster was awarded first place for Psychological and Brain Sciences. Going forward, I am taking a gap year and working at Home of the Innocents before I head to graduate school to become a clinical psychologist.

On the Road!



In the Spring, the KID Lab presented their research at the Biennial Meeting of the Cognitive Development Society in Madison, Wisconsin. Everyone enjoyed presenting and learning about current research in child development!

Meet the lab directors!



Dr. Judith Danovitch and **Dr. Nicholas Noles** are professors in the Dept. of Psychological and Brain Sciences. In addition to directing the KID lab together, both Dr. Danovitch and Dr. Noles have been honored as Faculty Favorites by their students at UofL. Dr. Danovitch also directs the undergraduate Psychology major and Dr. Noles directs the Psychology Grawemeyer award. When they are not conducting research or teaching, they enjoy reading, traveling all over the world, and spending time with their son.

Meet the grad students!

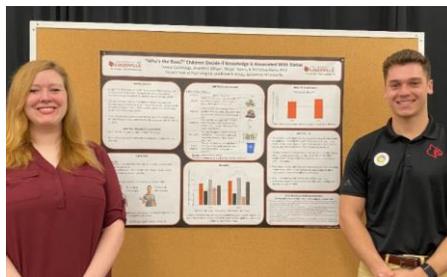


Megan Norris graduated from Appalachian State University with her M.A. in Experimental Psychology. Her research interests focus on how children think about social power. In her free time, Megan enjoys reading and watching sports.

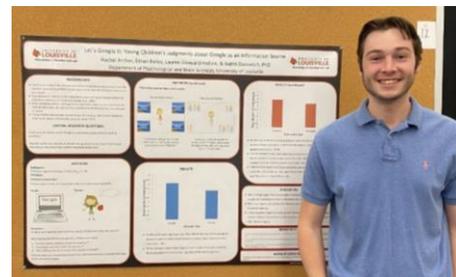


Lauren Girouard-Hallam graduated from New York University with her M.A. Her current research interests include how children use technology. In her free time, Lauren enjoys reading and doing escape rooms.

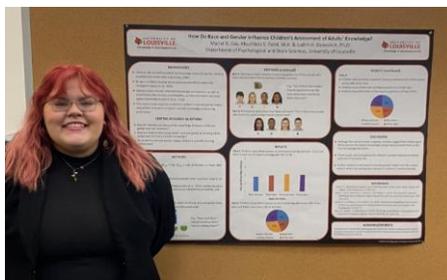
Undergraduate Research Showcase



Tanner Cummings and Anastasia Gilligan present their poster on how children think about smart and strong people.



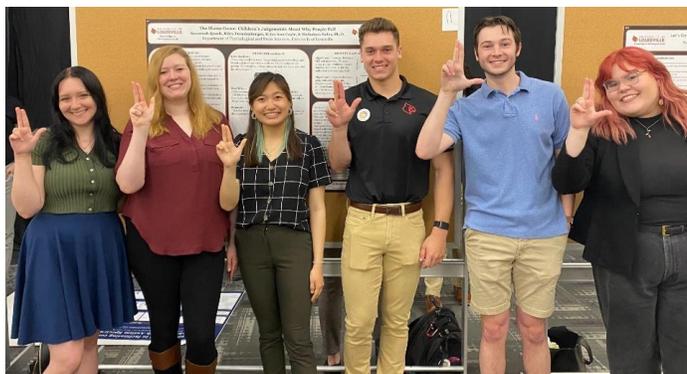
Ethan Bailey presents his and Rachel Archer's poster on children's thoughts about what Google knows.



Mariel Cox presents her poster on who children prefer to learn science from.



Savannah Quach and Riley Freudenberger present their poster on how children attribute blame to rich and poor people.



Congratulations to Tanner, Anastasia, Ethan, Rachel, Savannah, and Riley for tying for 1st place with their posters and Mariel for winning 2nd place with her poster.

Congratulations to Dr. Allison Williams



Congratulations to Dr. Allison Williams on her recent graduation from the University of Louisville. Allison has been a graduate student in the KID Lab since 2017. Her favorite part of working in the KID Lab has been the opportunity to mentor undergraduates. Dr. Williams

will be continuing her research career at Boston University, where she will be investigating the development of children's science learning and beliefs about religion as a Postdoctoral Associate in the Social Learning Lab.

Please enjoy this Summer Seek and Find Summer Fun

Can you find all the words in this word search?

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          I E
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F S F N U U Z F T F E P G M Q Z J X R S
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| SUMMER | POOL | SWIMMING |
| SPRINKLER | ICE | CREAM |
| SUNSHINE | BIKE | FRIENDS |
| WATERMELON | PICNIC | HOTDOGS |
| POPSICLE | SWIMSUIT | VACATION |
| CAMPING | BEACH | |

Meet the grad students!



Kriss-Ann Gayle graduated from Penn State University with a B.S. in Psychology. Her current research interest includes studying how children perceive group dynamics and equality. In her free time, she enjoys watching movies, reading, and trying new things.



Khushboo Patel earned her M.A. in Psychology from Boston University and a B.A. in Psychology from India. Her current research interests include children's identity, science learning, and interest. In her free time, she enjoys watching movies and traveling to new places.